

Library Bond Act Grant Applications - Cycle 1

Individual Application Summary

<i>Project Name [Number]</i>	Lemon Grove Community Library 1034	<i>Current Square Footage</i>	0
<i>Applicant</i>	Lemon Grove, City of	<i>Project Square Footage</i>	18,564
<i>Operating Library Jurisdiction</i>	County of San Diego	<i>Service Area Population:</i>	24,918
<i>Project Type</i>	New Library		
<i>Project Priority</i>	1st	<i>Anticipated Construction Start Date:</i>	4/1/2004
<i>Joint Use Type</i>	Joint Venture		
<i>Multipurpose?</i>	YES	<i>Total Library Project Amount</i>	\$6,024,346
<i>Leased Site:</i>	NO	<i>State Grant Amount</i>	\$3,830,882

Bond Act Factors [California Code of Regulations Title 5, Section 19998 (a)]

	Rated	Other
<i>Needs of urban and rural areas:</i>		[see map]
<i>Population growth:</i>		46%
<i>Financial capacity of applicant to open and maintain operation of the library (new libraries only):</i>		Yes
<i>Age and condition of existing library:</i>	No existing library (= Outstanding)	
<i>Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:</i>	Very Good	
<i>Plan of Service integrates appropriate electronic technology:</i>	Outstanding	
<i>Appropriateness of proposed site for the proposed project:</i>	Very Good	
Overall Rating:		Very Good

Summary of Review Panel Comments

Population Growth 45.8%

Age and Condition There is no existing library.

Needs of residents/response of proposed project to needs The needs assessment process was thoroughly done, involving a broad range of community members that included representatives from private schools and homeschoolers in addition to the two public school districts. A library task force was revived during the process to work with the consultants to update the previously completed needs assessment and building program. Identification of the most useful and impactful services was demonstrated. The needs of the students have been clearly analyzed and met with this joint venture. The service builds on an already successful project, making it even more successful.

The plan of service is responsive to the needs assessment findings, and services to be provided are thoroughly described. The inclusion of the library in the LemonLINK project via the joint use agreement provides benefits not only the students, but for the rest of the community as well. In addition to uses for school work, LemonLINK will assist residents in developing English language skills and improving reading skills.

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The building program implements the plan of service, providing appropriate spaces for the services indicated in the plan. Spatial relationships, adjacencies, and individual spaces are well described. The multipurpose aspect of this project includes locating the meeting room in the adjacent Community Conference and Educational Center. The general requirements section includes a succinct description of the importance of technology and how it relates to the building design.

The conceptual plans follow the requirements of the building program but some areas are combined, making it difficult to envision the functionality (e.g., adult fiction, non-fiction, and periodicals areas appear as a single area, with square footages combined). Total non-assignable square footage is not shown on the drawing.

Joint use agreement: Homework Center, Computer Center, & Shared Electronics The agreement clearly demonstrates the roles and responsibilities of each party and represents an equitable partnership that will benefit not only the students, but the rest of the community as well. The hours of service are all service hours of the library, and staffing responsibilities are clearly delineated.

Plan of Service Integrates Appropriate Technology Using technology to solve the needs of the clientele, both adult and student, is a major focus and is demonstrated throughout the planning documents. The partnership between the library and the school district enhances the services beyond what either agency could do alone. By coordinating the resources of the library, the city, and the school district, electronic access and resources will be provided community-wide. The service builds on an already successful project, closing the loop by adding the library to the WAN that will provide students with access to school resources, assignments, etc., during all library service hours. This in effect expands the school library hours of service virtually.

Appropriateness of Proposed Site The proposed site is located in the Civic Center Block, which will also contain the city hall, sheriff's station, historical society museum, and a city park. It is within walking distance of 3 schools, and is also in close proximity to major arterial routes. The site is accessible by public and private transportation, by bicycle, and by foot. An additional bus stop will be located adjacent to the library entrance no later than '05. Dedicated library parking will be provided in adjacent parking lots in the Civic Center Block. To clear space for the new library, an historic house, H. Lee House, which is on the California Register of Historic Resources will be relocated to the Civic Center Block. The SHPO office was contacted but did not respond, and the historical preservation architect indicates that there are no requirements that would affect the library project.

Financial Capacity The applicant has committed to the on-going operation of the completed library.